

9. Jesus Brings Peace



Luke 24:36-53

GATHER

Sketch & Jot Journal

- Make colored pens, pencils, and colored pencils available. Invite each student to retrieve their Sketch & Jot Journal (or take a new one and write their name on the back). Encourage the students to respond to the prompt on page 18. You may want to play quiet music during this time.

SAY: After Jesus' resurrection, he gave the disciples an important mission. When we read the story, we'll find out what it is.

EXPLORE

Bible Reading

- Invite your students to look up Luke 24:36-53

Journaling Options

- Choose one or both of these topics to journal.

1: This story is similar to the resurrection story in John 20:19-29. Check out that story. What similarities do you notice between these two stories? What differences do you notice? Why might each Gospel writer have chosen to tell the story a little differently? What do you think about discrepancies between the resurrection stories? Why do you think early Christians kept all these stories, instead of trying to harmonize them into one account?

2: The Gospel of Luke attempts to offer proof that Jesus was truly resurrected, and not a ghost or a vision. Why do you think it was so important to the early Christians that Jesus was truly resurrected, and not simply appearing to them as a spirit or a memory? How does Jesus' resurrection relate to the mission he gave to the disciples: to preach a change of heart and life for the forgiveness of sins? Is it important to you to understand the details of Jesus' resurrection? Why or why not?

RESPOND

Magazine Discussion

- Read the article on pages 16-17 and respond to any prompt

BLESS

Individual Prayer

- Encourage the students to complete the prayer activity on page 19. You may want to play quiet music to encourage a reflective atmosphere.